

**Priority 1:** To collaboratively develop the Library as a vital intellectual and cultural resource.

**Priority 2:** To advance and improve the Library's ability to implement successfully the Library's goals in support of campus priorities.

**Priority 3:** To extend user services and information resources to foster student opportunity and success, sound research, new knowledge, and critical thinking.

**Initiative: Maximize student/faculty access to information resources, despite large cuts in acquisitions funding.**

**In 2010-2011, the Library will:**

1. Hire a new Collection Development Librarian who will be charged with leading and/or participating in many high-impact, strategic collections-based projects.
2. Continue membership in collaborative storage projects with other Oregon institutions.
3. Participate as a regional partner in the implementation of the Western Regional Storage Trust (WEST) project with the Orbis Cascade Alliance. WEST is a Mellon-grant-funded project to plan a distributed, retrospective print repository service for journals.
4. Explore possibilities for development and expansion of an open source system that will allow the automatic gathering and consolidation of usage statistics from e-journal vendors, providers, and publishers.
5. Develop collection using additional one-time and permanent funding sources.
6. Continue exploring patron-initiated acquisitions and RAPID membership.
7. Design and implement a new Web site for the Library that will make it easier for students, faculty, and staff to discover and access information, resources, and services.
8. Participate in Orbis Cascade Alliance's E-book pilot project.
9. Explore options for an Orbis Cascade Alliance shared ILS through a formal RFI.
10. Participate in Orbis Cascade Alliance's pilot agreement regarding a duplicate copies threshold.
11. By participating in Orbis Cascade Alliance's best practices wiki, share our best practices with others in the library field and learn about other best practices across the region to hone our own acquisitions, cataloging, and serials management operations.

**To date, the Library has:**

1. Worked closely with the libraries at University of Oregon and Oregon State University to collaborate on evaluation, ordering, and cancellation of Springer and Elsevier journal titles, using a custom method involving usage statistics, impact factors, and Eigenfactor data, with some data obtained gratis from Thomson Reuters, parent company of ISI.
2. Continued to develop our in-house PSU Library "Synergy" federated searching solution for simultaneous cross-searching of multiple licensed databases, and our in-house GuideBuilder system for creation of research guides for students.
3. Formed an internal Interlibrary Loan (ILL) Review task force to evaluate impact of acquisitions cuts on ILL operation and access costs, which are heavily subsidized by the Library's operation budget. The ILL task force is working on a proposal for a pilot project incorporate new pay-per-view features available on specific vendors' sites.
4. Evaluated approximately 900 journal titles from Ebsco and Harrassowitz that we receive in print, or print + online, moving hundreds of titles to electronic format only to streamline workflow, increase access, and save processing costs.
5. Continued membership in collaborative storage projects with other Oregon institutions.
6. Evaluated collection and use statistics to cancel lower-use licenses and subscriptions in order to absorb a \$550,000 acquisitions budget reduction in early FY2009/10.
7. Developed an Enrollment Growth Reinvestment Proposal for \$556,495 to acquire specific research resources using Enrollment Revenue Growth Funding. One-time funding of \$500,000 was awarded in 2010, which the Library augmented with \$56,495 from its own operations budget so that all of the requested resources could be acquired.

## **Initiative: Build campus Digital Library, focusing on improving online access to unique scholarly materials and resources.**

### **In 2010-2011, the Library will:**

1. Hire a new Digital Initiatives/Metadata Librarian. This new position will be instrumental in helping us expand and improve our digital production efforts and our online content for users.
2. Implement a new Digital Exhibits system that will leverage the content being submitted and stored in the PSU Digital Repository, and enable us to build online exhibits to market our special collections and archives.
3. Migrate our new PSU Digital Repository from the proprietary Equella system to the open-source DSpace system.
4. Continue our efforts to expand and improve digital collections in the PSU Digital Repository, and to expand and improve electronic finding aids in the PSU Archon system.

### **To date, the Library has:**

1. Installed and implemented the new PSU Digital Repository: <http://archives.pdx.edu/>
2. Implemented the PSU Historical Images Collection as an ongoing project for the Digital Repository, which includes digitization and creation of metadata for a subset of the PSU Photo Archives.
3. Formed an internal Digital Repository Team that is working on two departmental pilot projects to incorporate two new scholarly collections for the system.
4. Worked closely with the Office of Graduate Studies to develop a new site, mechanism, policies, and procedures for electronic submission of PSU theses and dissertations.
5. Developed the beginning of an open-access PSU Theses and Dissertations Collection in the new PSU Digital Repository.
6. Installed and implemented the new open-source PSU Archon system for archival finding aids: <https://archon.archives.pdx.edu/index.php> (The new Head of Special Collections and University Archivist is currently developing content for this system.)

## **Initiative: Improve and expand distance learning instruction services and support provided by the Library.**

### **In 2010-2011, the Library will:**

1. Implement new online course LIB 199 in Desire2Learn (D2L).
2. Develop further the Library's online learning object and modules.
3. Complete an inventory current Portland State distance learning programs and the resources available.
4. Establish a Distance Services Team to better integrate Library services for distance students and faculty.
5. Develop a collaborative space at Millar Library for library staff and faculty for further development of online learning materials.

### **To date, the Library has:**

1. Hired a Distance Learning Librarian who is fully involved in the Desire2Learn (D2L) implementation.
2. Hired a part-time library technologist who is playing a central role in redesigning library instructional web pages and learning objects.
3. Expanded virtual reference to include all Public Services Librarians. Chat reference usage has increased tenfold between Fall Term 2009 and Fall Term 2010.

4. Completed a basic suite of online tutorials and modules that focus on transferrable information literacy skills related to *Portland State Library's Matrix of Information Skills and Abilities*.

### **Initiative: Collaborate with departmental faculty to meet campus-wide learning outcome in Critical and Creative Thinking.**

#### **In 2010-2011, the Library will:**

1. Complete recruitment of Head of Instructional Services.
2. Form new "Instruction Team" including Head of Instructional Services, Coordinator of General Education Instruction, and Distance Learning Librarian.
3. Develop measurable learning outcomes based on the Portland State Matrix of Information Literacy Skills and Abilities
4. Formulate a strategy for curricular integration of information literacy skills.

#### **To date, the Library has:**

1. Collected data on research courses.
2. Posted opening for Head of Instructional Services position.
3. Brought Deb Gilchrist, Dean of Library/Media Services for Pierce Colleges and noted speaker on Information Literacy, to lead a two-day workshop on Information Literacy pedagogy and assessment.

### **Initiative: Create preliminary plans for future Library Knowledge Commons.**

#### **In 2010-2011, the Library will:**

1. Plan and implement up to \$194,000 of Phase One design work and renovations for the new "Learning Ground" (north wing of the Library) in 2011, which will serve as a demonstration project/showcase for the collaborative, multi-use and technology-rich spaces that can be achieved in a new Knowledge Commons building. Funding for Phase One was obtained through the Student Building Fee, awarded in 2010.

2. Work with University partners, architects, and space planners to conduct programmatic planning so that preliminary building design and drawings for the Knowledge Commons can be realized. The University and the Library will then use these preliminary plans and drawings to advocate for 2013/2015 prioritization and approval of the building project, and to seek donations that will help support the project.

**To date, the Library has:**

1. Created the "Knowledge Commons Sandbox Project" to test various service models and technologies that could be used in a Knowledge Commons and learn how to best support the learning needs of PSU students. The space currently hosting the OIT Computer Lab and formerly housing the Assistive Technology Center has been identified for repurposing as a "Sandbox" (now renamed "Learning Ground").
2. Examined various approaches to implementing a small-scale knowledge commons in partnership with OIT, Student Affairs, FADM, and Professor Will Bruder's Architecture Master's Class, leading to:
  - Draft architectural drawings for repurposing existing Library space as a beta-test Knowledge Commons
  - Planning with OIT, FADM, and Student Affairs on the services provided in the Sandbox/Learning Ground.
  - Conversations within the Library about the implications of implementing a Knowledge Commons on Library culture, services, and workflows

**Initiative: Expand Library presence on Web and explore movement to network-level services model with Orbis Cascade Alliance.**

**In 2010-2011, the Library will:**

1. Continue participating in the Orbis Cascade Alliance's Network Level Services Committee.
2. Explore collaborative network-level/consortial-level e-journal management and renewal possibilities.
3. Begin participating in the Orbis Cascade Alliance's network-level Cloud-Based Sandbox Service (CBSS) project (using Amazon's cloud) to explore cloud computing. Cloud Computing offers the potential of helping us bring new capacities to our infrastructure, while at the same time, possibly diminishing our need to expend time, energy, staffing, and eventually some unnecessary hardware expenses in the long term.

**To date, the Library has:**

1. Implemented and released the new Portland State WorldCat system: <http://portlandstate.worldcat.org/>, which required new Library Web site tutorials, components, and changes in staff policies and procedures.
2. Accepted the appointment of a PSU Library Faculty member to the Orbis Cascade Alliance's Network Level Services Committee to help OCLC develop a new network-level platform and service related to Integrated Library System (ILS) components such as Circulation, Electronic Research Management, etc.
3. Accepted the appointment of a PSU Library Faculty member to the Orbis Cascade Alliance's Collaborative Technical Services Task Force to help the Alliance develop new models of shared, cooperative work related to acquisitions, cataloging, storage, and processing of materials.

## **Initiative: Strengthen library sustainability and develop campus sustainability resources.**

### **In 2010-2011, the Library will:**

1. Produce a sustainable Collection Development Policy.
2. Create a Library purchasing policy, choosing to purchase green products when possible and cost-effective.
3. Allocate a small, but visible, space for the PSU community to access sustainability information and materials. This could include:
  - A display of materials provided by the Office of Sustainability
  - A multi-disciplinary resource guide to key monographs, journals, etc, in the Library's collection

### **To date, the Library has:**

1. Created an online subject guide to sustainability-related materials: <http://www.lib.pdx.edu/guides/resources.php?category=90>
2. Created a webpage describing the Library's sustainability related efforts: <http://www.ecowiki.pdx.edu/green-teams/482-millar-library.html>
3. Via table tents dispersed throughout the Library, distributed Library Green information about how to recycle while using the Library and general recycling information.
4. Completed evaluation and reorganization of all recycling in by PSU Recycles! Staff; including addition of informational posters.
5. Purchased "green" office/library supplies whenever cost-effective.
6. Reduced library energy consumption:

- Performed "Library Environmental Sustainability Audit" including an evaluation of energy use, equipment and office supplies, cleaning and maintenance, transportation, and reduce/reuse/recycle efforts throughout all library facilities
- Lights on 2<sup>nd</sup> floor can now be turned off; all lights are now centrally controlled by Facilities to minimize usage
- All monitors in library kiosks now go to Sleep Mode after 5 minutes rather than 20; inactive monitors go dark after 20 minutes (library staff, etc.)
- All printers also are set to go to low power mode after a prescribed period of time (this is not quite as efficient as off, but it does make it less crucial for staff to remember to turn equipment off manually)

## **Initiative: K-20 Community Engagement for Information Literacy skills development.**

### **In 2010-2011, the Library will:**

1. Introduce high school students to the environment and resources of Portland State University through continued participation in Challenge and High School FRINQ programs.

### **To date, the Library has:**

1. Provided instruction to over 200 high school students from three area schools and participants in High School FRINQ and Challenge programs.
2. Participated as a member of the Provost's PK-20 advisory committee and supported the April 2010 event for faculty.