

Portland State University Library
Open Education Initiative
High-Impact Open Educational Resources (OER) Grant

Portland State University Library seeks proposals for its High-Impact Open Educational Resources (OER) Grant Program. The High-Impact OER Grant Program is a faculty incentive program that encourages the creation of new teaching materials and models, the use of existing open (free) information resources to support student learning, and the use of library subscription materials. The program strategically supports PSU Library's effort to greatly reduce textbook costs and address college affordability for students.

Grant Amounts

- **Adopt OER:** Redesign course to incorporate OER content that already exists and has been developed into comprehensive course materials, including supplemental materials such as test questions, presentation slides, and handouts.
 - Low to Medium Enrollment Course: \$1,000
 - High Enrollment Course: \$2,000
- **Adapt OER:** Combine or remix new or existing openly licensed content to bridge gaps in available resources.
 - Low to Medium Enrollment Course: \$3,000
 - High Enrollment Course: \$5,000

Project Timeline

January 14, 2019: Call for proposals open
March 1, 2019: Deadline for all proposals
March 15, 2019: Grantees notified
April - May 2019: High-Impact OER Grantees Workshop¹

Awardees are expected to complete or implement their projects in fall of 2019 or winter/spring/summer of 2020².

For More Information

Please contact, Karen Bjork, Head of Digital Initiatives, kbjork@pdx.edu.

¹ Dates and locations for workshops will be selected based on grantees selected and their availability

² Project deadline is based on category and is negotiated between grantee and the Library

Criteria for Low to Medium Enrollment Course Adopt and Adapt Grant Proposals:

- Replace required course materials with less expensive or free alternatives
- Replacement materials must be ADA-compliant
- Course materials cannot exceed \$40 total
- Plan to implement the OER in class for at least two terms; the use of OER materials in more than one section is encouraged
- Report enrollment for each term the OER is in use
- Departmental support to participate

Criteria for High Enrollment Course Adopt and Adapt Grant Proposals

- Must propose a change that would affect approximately 500 students annually (measured by the number of students in the course over the last 12 months)
- Replace required course materials with less expensive or free alternatives
- Replacement materials must be ADA-compliant
- Must replace required course materials worth a approximately \$100
- Plan to implement the OER in class for at least two terms; the use of OER materials in more than one section is encouraged
- Report enrollment for each term the OER is in use
- Departmental support to participate

All grantees will be required to:

- Participate in long range assessments of the High-Impact OER Grant Program
- Participate in High-Impact OER Grantees Workshop
- Write a brief final report that includes a narrative summarizing the challenges and accomplishments of their experience creating/finding/using the materials, the impact on their teaching, the impact on students and their performance, and lessons learned
- Provide a copy of the revised syllabus or course outline used for the class
- Report enrollment for each term the OER is in use
- Deposit any openly licensed material created, including syllabus, into PDXScholar with an appropriate Creative Commons license of the grantee's choice: CC-BY, CC-BY-NC, CC-BY-SA, or CC-BY-NC-SA
- Complete a signed letter of agreement

Review and Selection Committee

Evaluation, selection, and awards are determined by an internal review committee. Successful evaluation is facilitated by proposals that are well written and specifically address the guidelines.

Grant Application

[Apply online.](#)